



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (III Cycle) with “A” Grade by NAAC
Annamalai Nagar, Tiruchirappalli -18

Feedback Analysis Report Submitted to Appropriate Bodies

Cauvery College for Women (Autonomous) analyses the quality metrics to be measured by initiating the feedback through IQAC from various stakeholders. A report on feedback for curriculum is collected from various stakeholders such as Students, Faculty, Employer, Alumnae, Academic Peer and Parents based on different parameters.

2022-2023

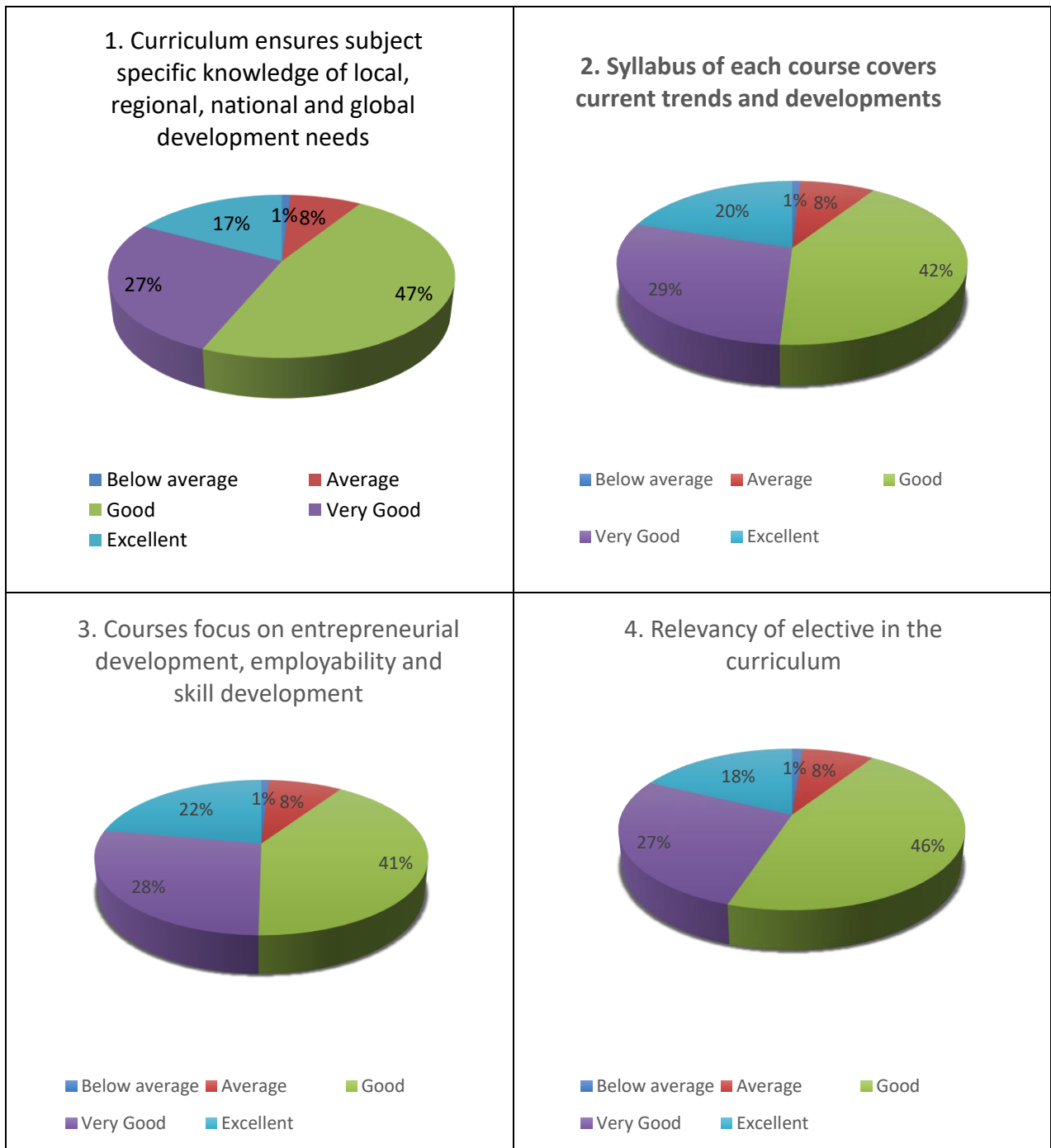
Submission of Feedback Analysis Report to Appropriate Bodies	
Analysis Report	<u>CLICK HERE</u>
Governing Body	<u>CLICK HERE</u>
Board of Studies	<u>CLICK HERE</u>

Stake Holders Feedback Analysis	Files
Student Feedback Analysis	<u>CLICKHERE</u>
Faculty Feedback Analysis	<u>CLICKHERE</u>
Employer Feedback Analysis	<u>CLICKHERE</u>
Alumnae Feedback Analysis	<u>CLICKHERE</u>
Academic Peer Feedback Analysis	<u>CLICKHERE</u>
Parents Feedback Analysis	<u>CLICKHERE</u>

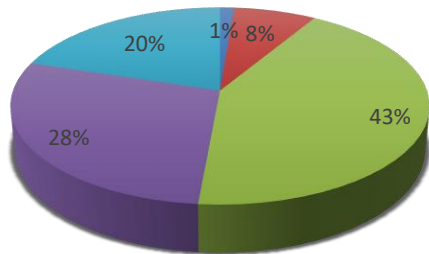
Students Feedback Analysis

2022-2023

The various inputs given to students are current trends, focus on employability and entrepreneurial skills to meet the local regional, national and global needs and relevancy of electives in curriculum. The total number of students respondents were 1120.

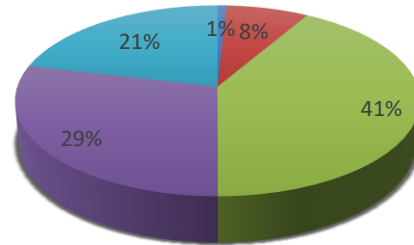


5. Curriculum incorporates professional ethics and human values



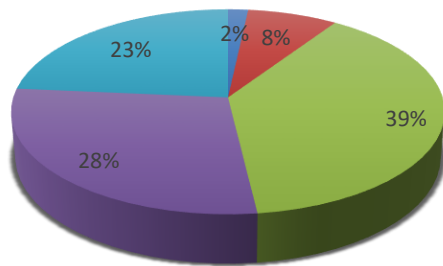
■ Below average ■ Average ■ Good
 ■ Very Good ■ Excellent

6. Curriculum emphasises on social and environmental awareness



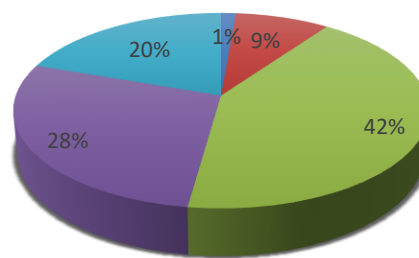
■ Below average ■ Average ■ Good
 ■ Very Good ■ Excellent

7. Value added courses develops life skills and transferrable skills



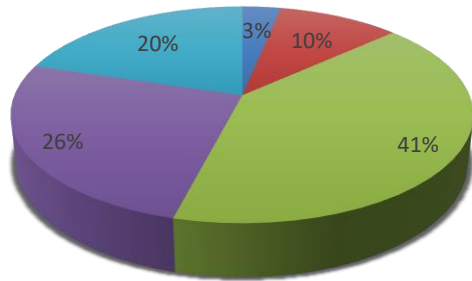
■ Below average ■ Average
 ■ Good ■ Very Good
 ■ Excellent

8. Curriculum of the course activities related to academic and industrial needs



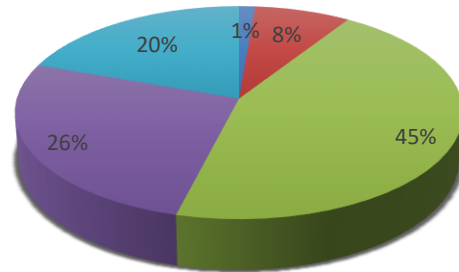
■ Below average ■ Average
 ■ Good ■ Very Good
 ■ Excellent

9. Curriculum provides opportunities to internships/field visits/ field project



■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

10. Curriculum develops required competencies and fulfils course outcomes.



■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

Students Feedback Analysis Report

2022-2023

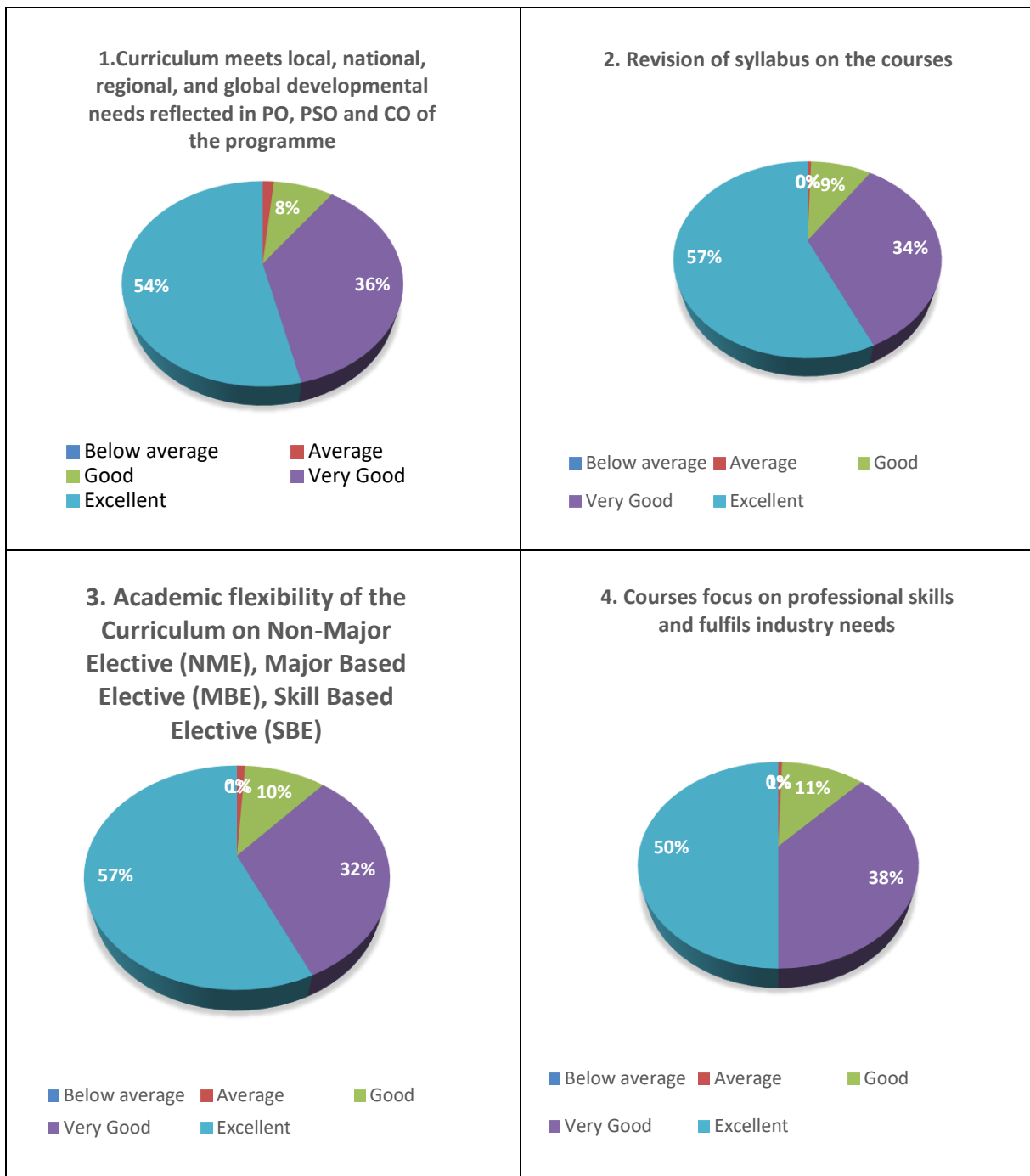
- 47% of student respondents rated the curriculum as good in ensuring subject-specific knowledge of local, regional, national, and global development needs.
- 42% of students rated the syllabus of each course as good for covering current trends and developments, as well as focusing on entrepreneurial development, employability, and skill development.
- 46% of students found the relevancy of electives in the curriculum to be good.
- 43% of respondents rated the incorporation of professional ethics and human values in the curriculum as good.
- About 41% of respondents rated the curriculum's emphasis on social and environmental awareness as good.
- 39% expressed satisfaction with the value-added courses.
- 42% of student respondents stated that the curriculum effectively fulfils academic and industrial needs.
- 41% of respondents rated the opportunities for internships, field visits, and projects in the curriculum as good.
- Most student respondents rated the curriculum as good in developing required competencies and fulfilling course outcomes



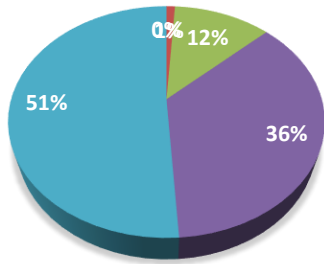
V. Sujatha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Faculty Feedback Analysis 2022-2023

The various inputs are given by faculty were utilized to measure following quality metrics such as human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities to internships and so on. The total number of faculty respondents were 190.

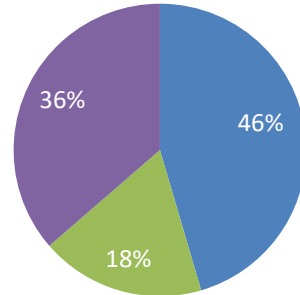


5. Effectiveness of the course content in placements/ entrepreneurship development



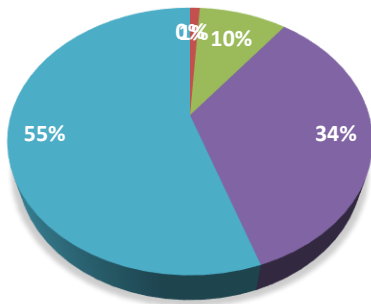
■ Below average ■ Average ■ Good
■ Very Good ■ Excellent

6. MOU related activities meet the requirements of employability/ entrepreneurship /skill development



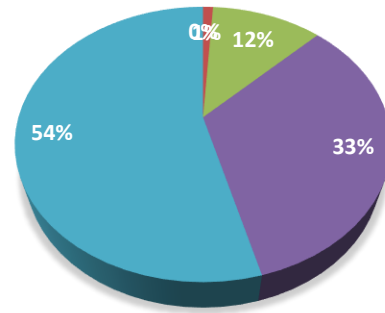
■ Below Average ■ Average
■ Good ■ very good

7. The curriculum contains a wide range of courses under elective and choice-based credit system



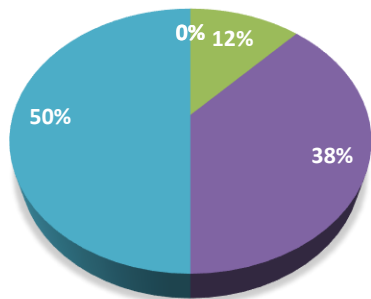
■ Below average ■ Average ■ Good
■ Very Good ■ Excellent

8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.



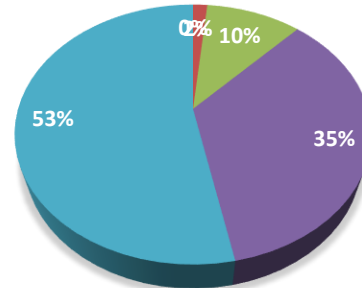
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements



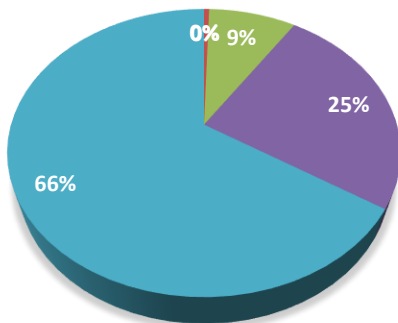
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

10. Curriculum meets the needs of slow and advanced learners



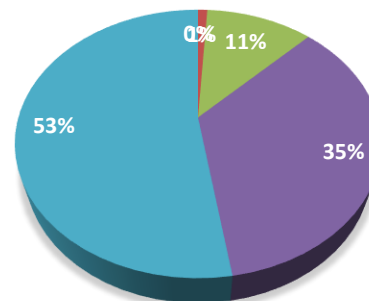
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

11. Value added courses focuses on transferrable and life skills education.



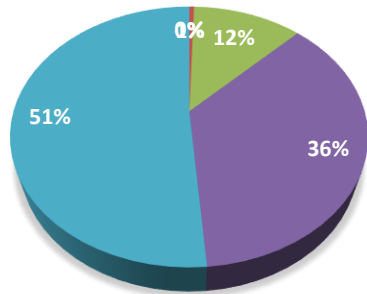
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills



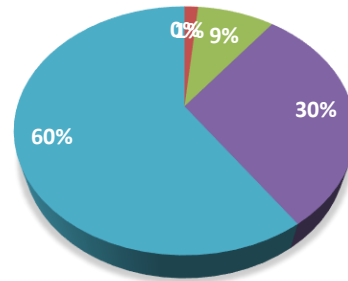
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



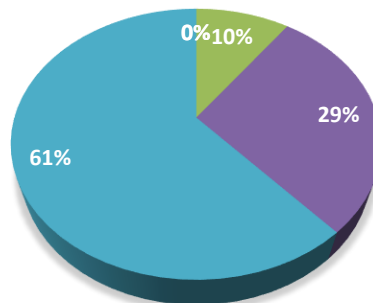
■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

14. The courses have adequate practical components for skill development



■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

15. Periodical revision of the curriculum based on the suggestions from stakeholders



■ Below average ■ Average
■ Good ■ Very Good
■ Excellent

Faculty Feedback Analysis Report 2022-2023

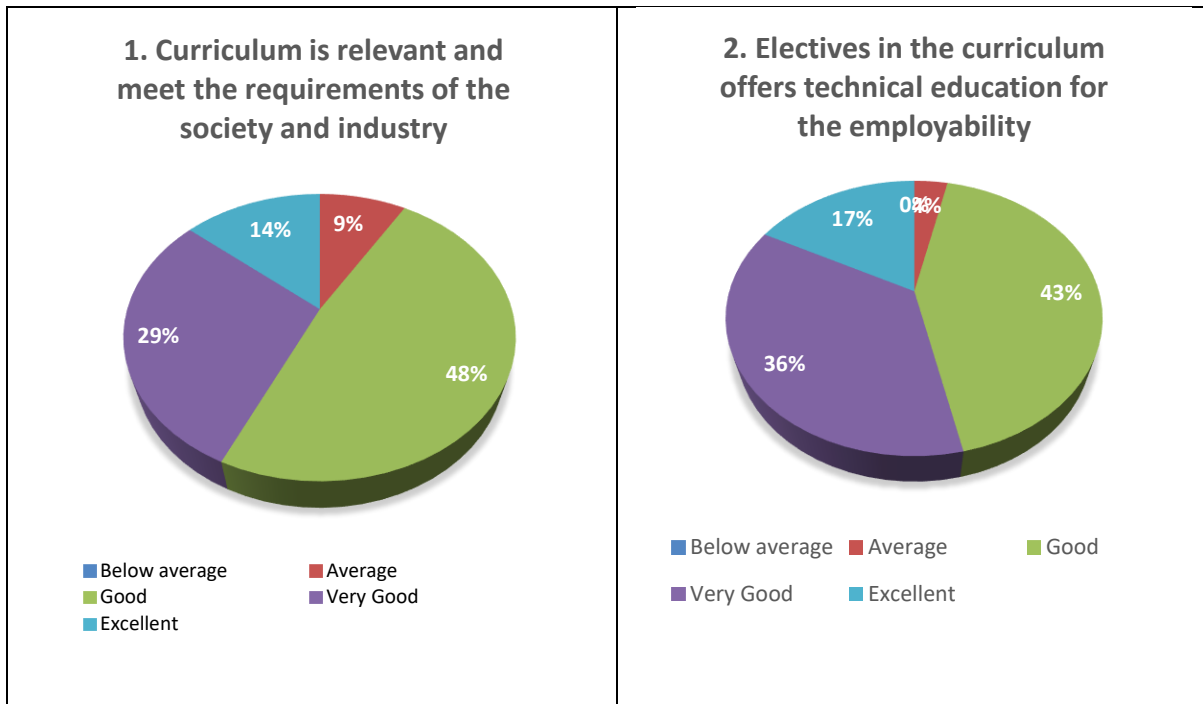
- 54% of the faculty rated the curriculum as excellent in meeting local, national, regional, and global developmental needs, as reflected in the Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) of the program.
- 57% of respondents rated the syllabus of each course as excellent for covering current trends and developments.
- 57% rated the academic flexibility of the curriculum in NME, MBE, and SBE as excellent.
- Nearly half of the faculty respondents found the focus on professional skills and the fulfilment of industry needs to be excellent.
- 51% of the faculty respondents said the effectiveness of the course content in placements and entrepreneurship development is excellent.
- 45% rated the MOU-related activities as excellent for meeting the requirements of employability and skill development.
- 55% expressed high satisfaction with the curriculum, which contains a wide range of electives and choice-based credit systems, and focuses on inculcating gender awareness, human values, and professional ethics.
- Half of the faculty respondents rated the curriculum as excellent for its focus on environmental consciousness and fulfilment of societal requirements.
- 53% of respondents rated the curriculum as excellent for meeting the needs of slow and advanced learners.
- 66% rated the value-added courses as excellent, particularly for their focus on transferable and life skills education.
- 53% of the faculty respondents opined that the curriculum provides excellent opportunities for internships, field visits, and projects.
- 51% of respondents mentioned that the course offers sufficient scope for the development of analytical, logical, technical, and creative skills in students.
- Around 60% of the faculty respondents rated the courses as excellent for having adequate practical components for skill development and for the periodical revision of the curriculum based on stakeholder suggestions.
- 61% rated the periodical revision of the curriculum based on stakeholder suggestions as excellent.



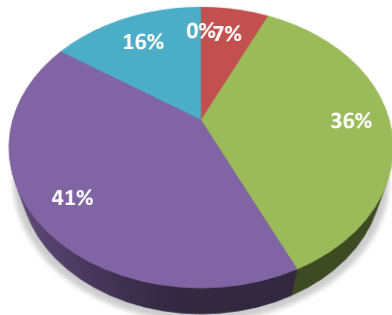
V. Vijetha
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Employer Feedback Analysis 2022-2023

The Employer feedback was collected from five respondents. Their feedback was used to study the following inputs such as relevant and meet the requirements of industry, technical knowledge for employability, the trained the graduates with latest developments in technology, team building and interpersonal skills and various skills in development and soon.

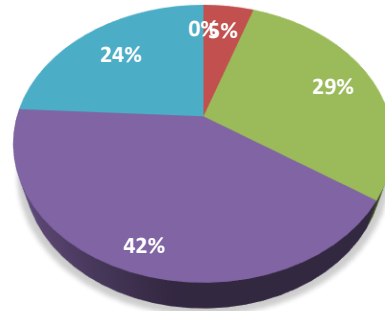


3. Curriculum trains the graduates with the latest development in technology



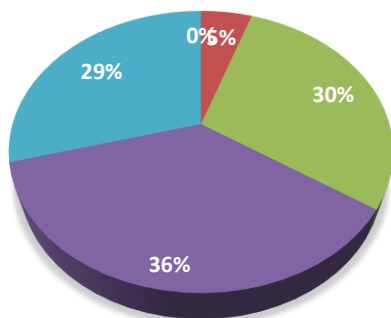
Below average Average Good
Very Good Excellent

4. Institution moulded the graduates with good attitude, values and ethics



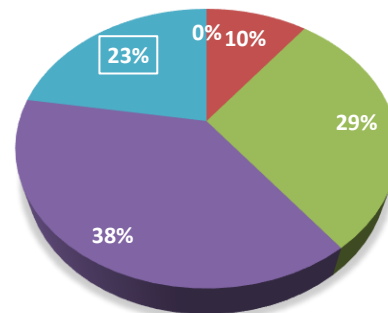
Below average Average Good
Very Good Excellent

5. Graduates are nurtured with team building, leadership and interpersonal skills



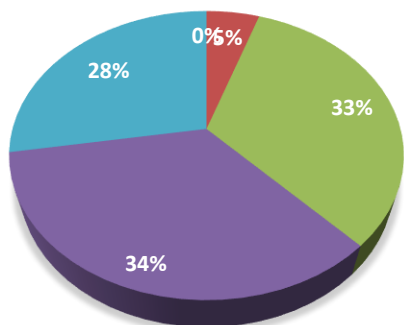
Below average Average Good
Very Good Excellent

6. Graduates are trained with necessary technical skills required for our company



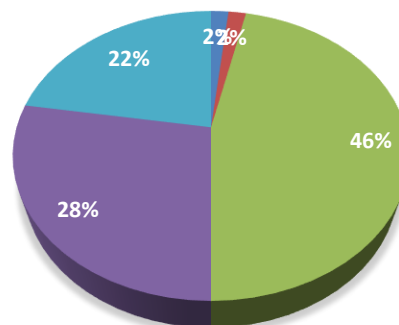
Below average Average Good
Very Good Excellent

7. Curriculum incorporates computer skills and other soft skills for employment



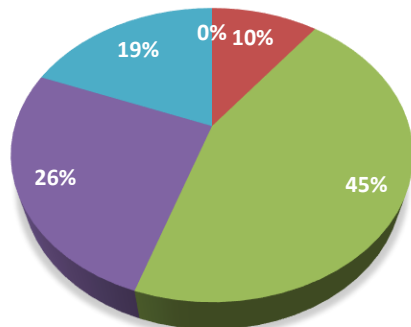
■ Below average
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment



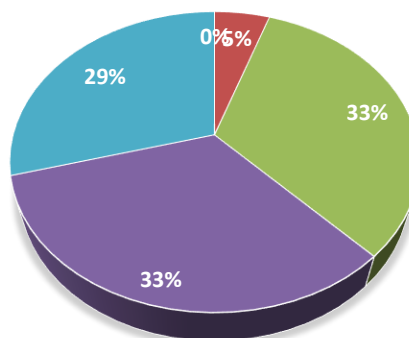
■ Below average
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

9. Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates



■ Below average
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

10. Rate your overall experience



■ Below average
 ■ Average
 ■ Good
 ■ Very Good
 ■ Excellent

Employer Feedback Analysis Report

2022-2023

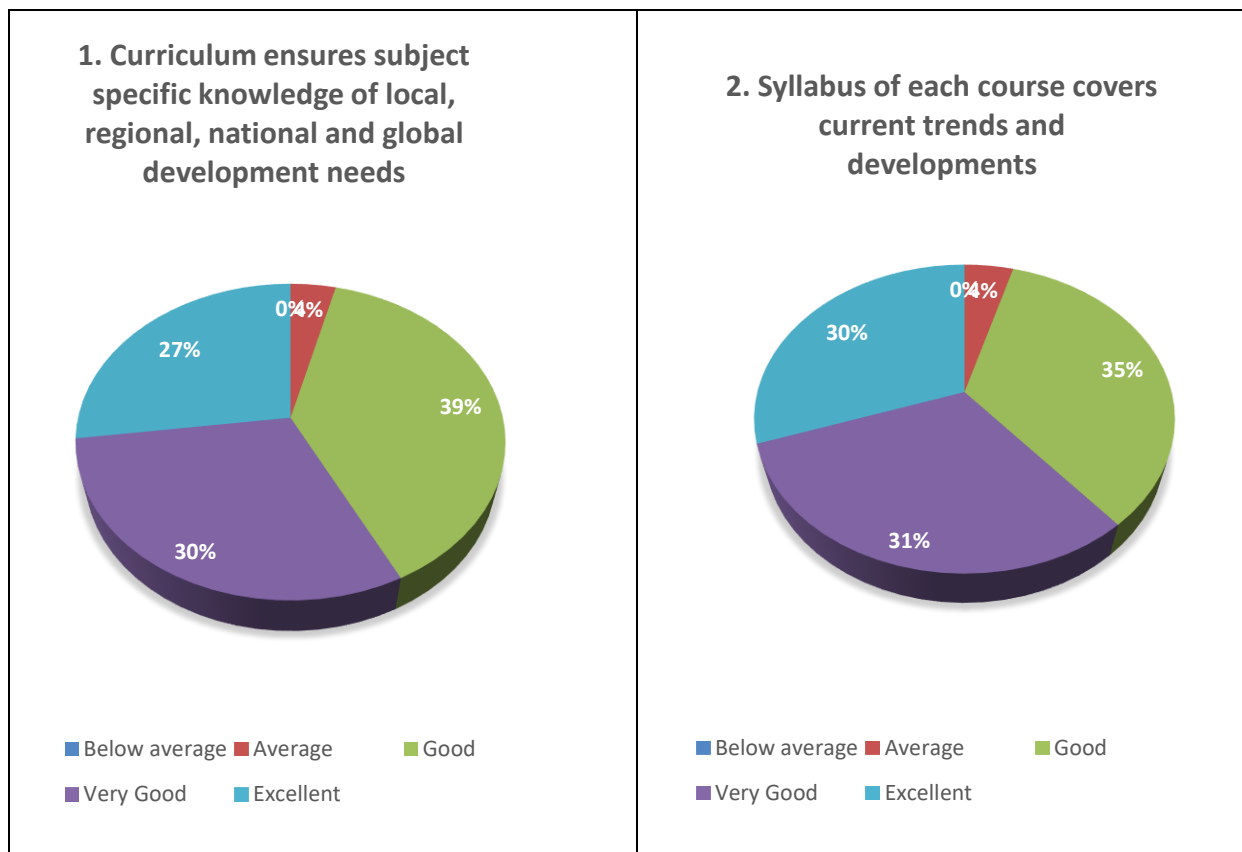
- 48% of employers rated the curriculum as good for being relevant and meeting societal requirements, while 43% noted that the electives in the curriculum offer technical education for employability.
- Half of the employers rated the courses as excellent or very good in focusing on entrepreneurial development, employability, and skill development.
- 41% of employers opined that the curriculum effectively trains graduates in the latest developments in technology, rating it as very good.
- Most respondents expressed that the institution effectively molds graduates with a good attitude, values, and ethics, rating it as very good.
- 36% were satisfied that the graduates were nurtured in team-building, leadership, and interpersonal skills.
- 38% of employers rated students as very good for being trained in the necessary technical skills required by their companies.
- Most employers rated the curriculum as very good for incorporating computer skills and other soft skills essential for employment.
- 46% gave a very good rating for the internships, field visits, and projects, stating they are appropriate for the development of various skills for employment, and that the course content provides adequate scope for developing technical, logical, and creative skills in graduates



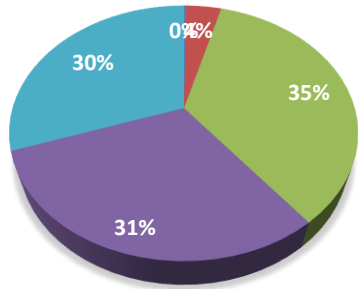
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Alumnae Feedback Analysis 2022-2023

The various inputs given to alumnae are current trends, focus on employability and entrepreneurial skills, to meet the local, regional, national, global needs and relevancy of electives in the curriculum. The total number of alumnae respondents were 400.

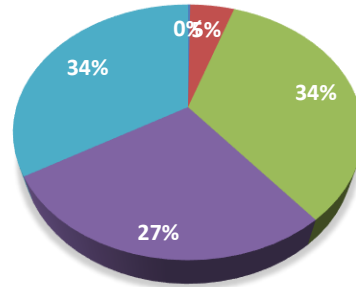


3. Courses focus on entrepreneurial development, employability and skill development



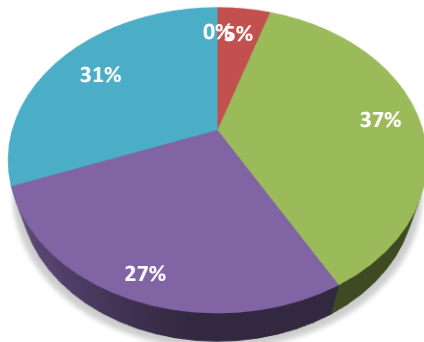
■ Below average ■ Average ■ Good
 ■ Very Good ■ Excellent

4. Relevancy of elective in the curriculum



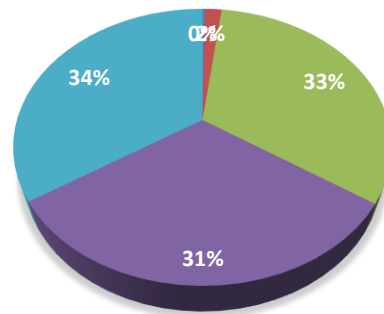
■ Below average ■ Average ■ Good
 ■ Very Good ■ Excellent

5. Curriculum incorporates professional ethics and human values



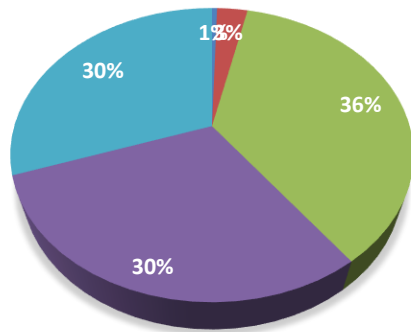
■ Below average ■ Average
 ■ Good ■ Very Good
 ■ Excellent

6. Curriculum emphasises on social and environmental awareness



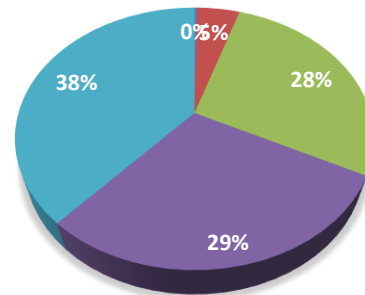
■ Below average ■ Average
 ■ Good ■ Very Good
 ■ Excellent

7. Value added courses develops life skills and transferrable skills



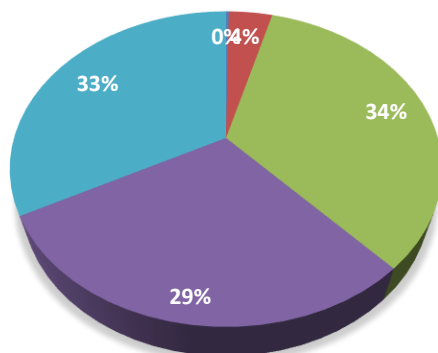
Below average Average Good
Very Good Excellent

8. Curriculum of the course activities related to academic and industrial needs



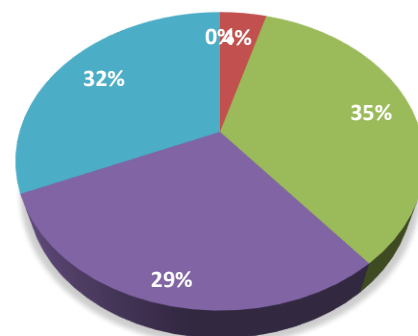
Below average Average
Good Very Good
Excellent

9. Curriculum provides opportunities to internships/field visits/ field project



Below average Average Good
Very Good Excellent

10. Curriculum develops required competencies and fulfils course outcomes



Below average Average
Good Very Good

Alumnae Feedback Analysis Report

2022-2023

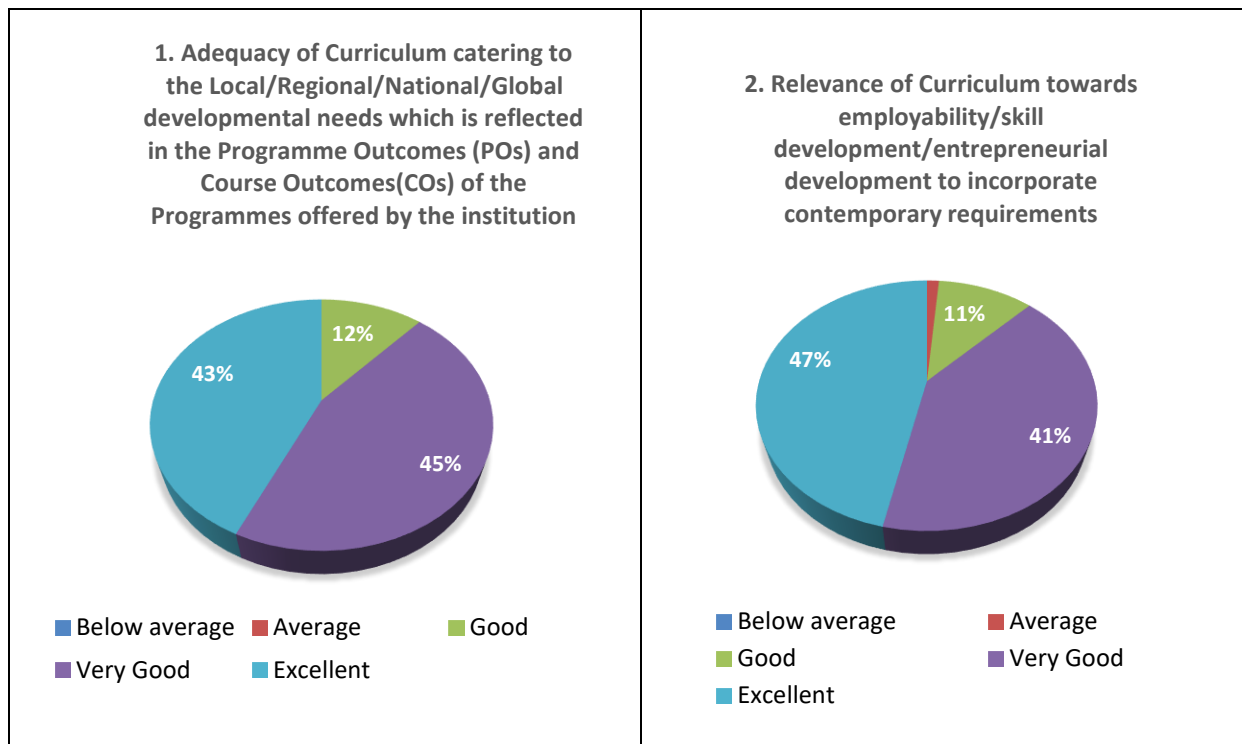
- 69% of alumnae expressed a very positive opinion about the curriculum, noting that it ensures subject-specific knowledge of local, regional, national, and global development needs while covering current trends and developments.
- 35% rated the syllabus of each course as good for covering current trends and developments.
- 66% were satisfied with the courses focusing on entrepreneurial development, employability, and skill development.
- 34% rated the relevancy of electives in the curriculum as excellent.
- 37% rated the curriculum as good for incorporating professional ethics and human values.
- Nearly half of the alumnae mentioned that the curriculum's emphasis on social and environmental awareness is good.
- Around 36% were satisfied with the value-added courses that develop life skills and transferable skills.
- 38% rated the course activities related to academic and industrial needs as excellent.
- 34% of alumnae expressed a very positive opinion about the curriculum's opportunities for internships, field visits, and projects.
- 35% of alumnae were very satisfied with the curriculum's development of required competencies and course outcomes.



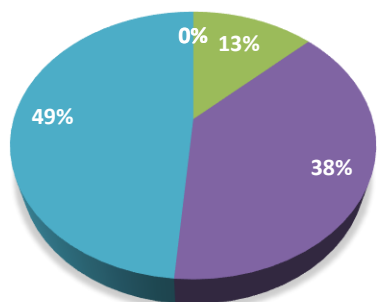
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Academic Peer Feedback Analysis 2022-2023

The various inputs were given to Academic Peer members to measure the quality metrics incorporating human values and ethics as current trends, focus on employability and entrepreneur skills, to meet the local, regional, national and global needs, relevancy of electives in curriculum, provides opportunities for internships and so on. The total number of Academic Peer members responded were 140.

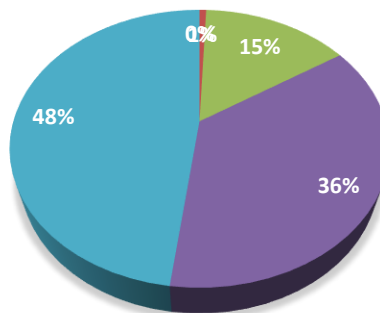


3. Academic flexibility through wide range of courses under elective and Choice Based Credit System



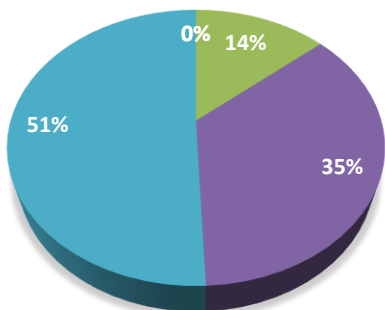
Below average Average Good
Very Good Excellent

4. Introduction of new courses and revision of syllabus



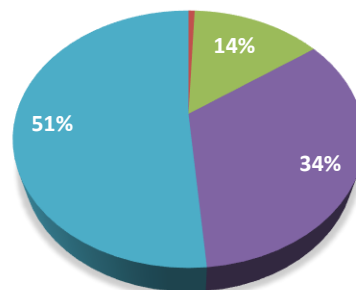
Below average Average
Good Very Good
Excellent

5. Adequate practical component for skill development in the courses



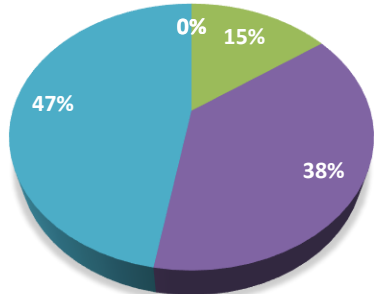
Below average Average
Good Very Good
Excellent

6. Innovation of curriculum creating platforms for students to get exposure to latest trends



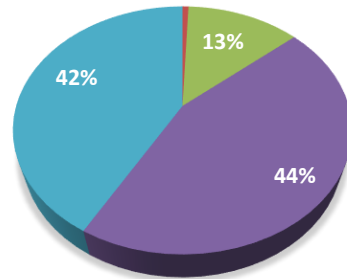
Below average Average
Good Very Good
Excellent

7. Intrinsic focus of the curriculum on inculcating gender, human values and Professional ethics



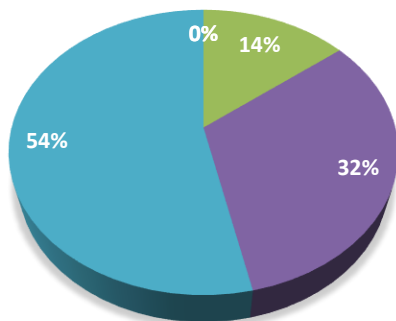
■ Below average
 ■ Average
■ Good
 ■ Very Good
■ Excellent

8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements



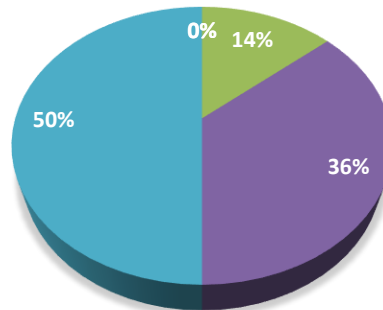
■ Below average
 ■ Average
■ Good
 ■ Very Good
■ Excellent

9. Integration of Courses for Skill and Personality development



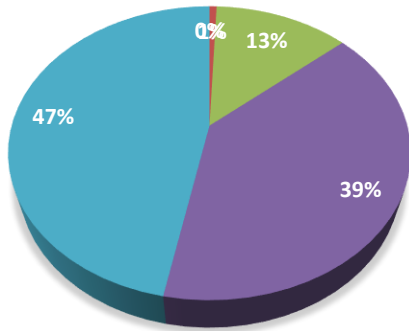
■ Below average
 ■ Average
■ Good
 ■ Very Good
■ Excellent

10. Plan of credits and unitization of syllabus in the curriculum structure



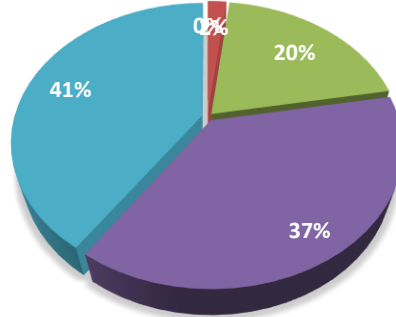
■ Below average
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■ Good
 ■ Very Good
■ Excellent

11. Courses focus on professional skills and fulfils Industry needs



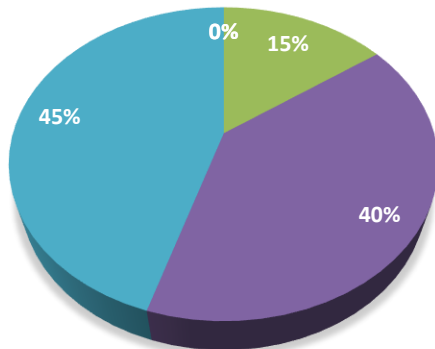
Below average Average Good
Very Good Excellent

12. Curriculum meets the needs of slow and advanced learners



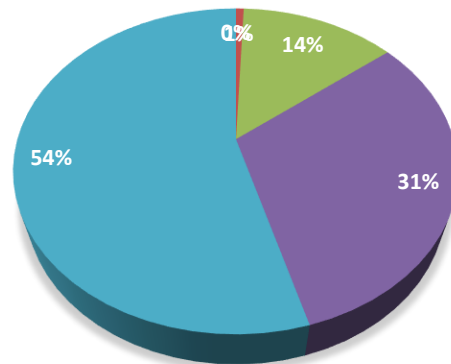
Below average Average
Good Very Good
Excellent

13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



Below average Average Good
Very Good Excellent

14. Periodical revision of the curriculum based on the suggestion from the stake holders



Below average Average Good
Very Good Excellent

Academic Peer Feedback Analysis Report 2022-2023

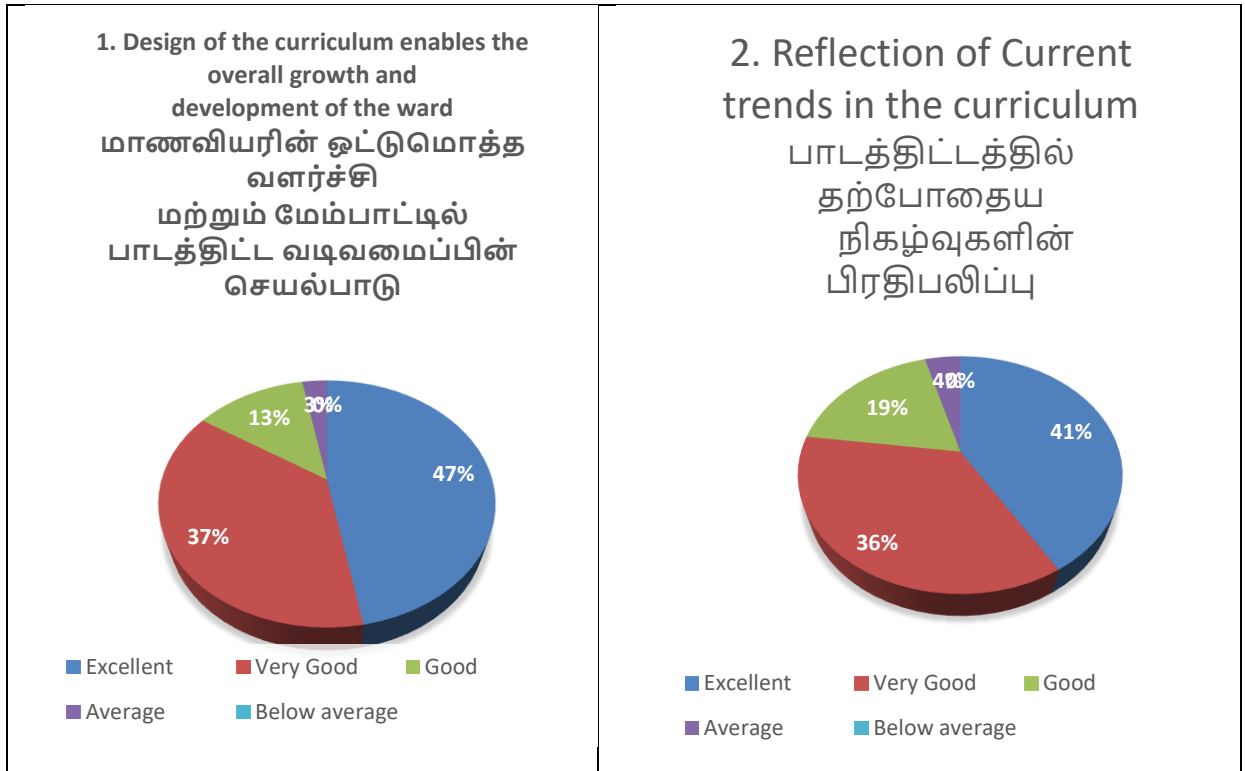
- 45% of academic peers rated the adequacy of the curriculum in catering to local, regional, national, and global developmental needs as very good, as reflected in the Program Outcomes (POs) and Course Outcomes (COs) of the programs offered by the institution.
- 47% expressed an excellent opinion regarding the relevance of the curriculum to employability, skill development, and entrepreneurial development, incorporating contemporary requirements.
- 49% of academic peers were very satisfied with the academic flexibility provided through a wide range of courses under the elective and choice-based credit system.
- 48% rated the introduction of new courses and the revision of the syllabus as excellent.
- Nearly half of the peer members expressed satisfaction with the skill development courses.
- 51% of peer members rated the innovation of the curriculum as excellent, creating platforms for students to gain exposure to the latest trends.
- 47% were rated excellent for the curriculum's intrinsic focus on inculcating gender awareness, human values, and professionalism.
- 44% rated the curriculum as very good for focusing on environmental consciousness, sustainability, and fulfilling societal requirements.
- 54% rated the integration of courses for skill and personality development, as well as the planning of credits and utilization of the syllabus in the curriculum structure, as excellent.
- 47% opined that the courses focus on professional skills and fulfill industry needs as excellent.
- 41.1% rated the curriculum as excellent for meeting the needs of slow and advanced learners.
- 45% of peer respondents rated the course content as very good for providing enough scope for the development of analytical, logical, technical, and creative skills.
- 54% expressed an excellent opinion regarding the periodic revision of the curriculum based on suggestions from stakeholders.



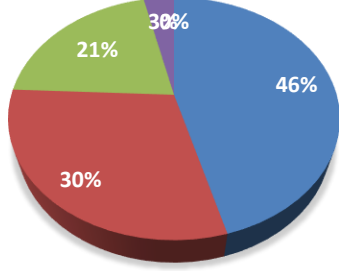
V. Sujatha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nager,
Tiruchirappalli - 620 018.
Tamilnadu.

Parent Feedback Analysis 2022-2023

The various inputs were given to parents to measure the quality metrics such as current trends in the curriculum, state of laboratories and infrastructure facilities, internship training, hands on experience through projects, workshops and industrial visit, carrier guidance and placement, Innovation and entrepreneurship course. The total number of parents respondents were 140.

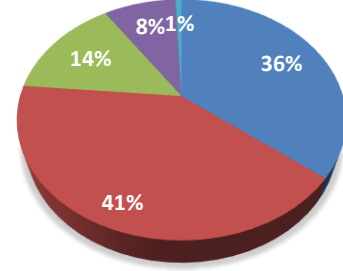


3. The state of laboratories and infrastructure facilities that enhance the Curriculum
பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை



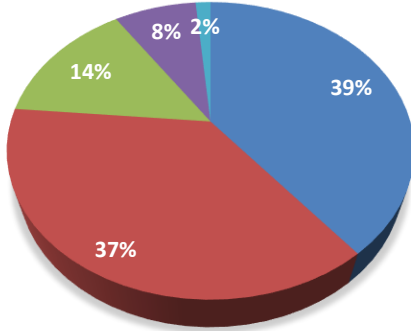
■ Excellent ■ Very Good
■ Good ■ Average
■ Below average

4. Internship training gained by your ward through the institution.
கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்புப் பயிற்சியின் தன்மை



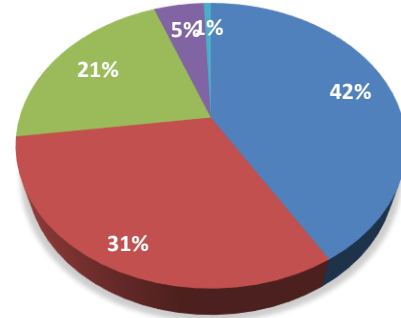
■ Excellent ■ Very Good ■ Good
■ Average ■ Below average

5. Hands on experience gained through projects, workshops and industrial visit.
செயல்திட்டங்கள், பயிற்சிப் பட்டறை, தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம்



■ Excellent ■ Very Good ■ Good
■ Average ■ Below average

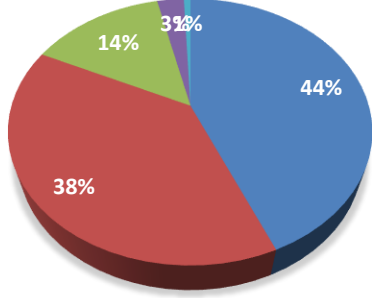
6. Career guidance and placement related initiatives of the institution
கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள்



■ Excellent ■ Very Good ■ Good
■ Average ■ Below average

7. Innovation and entrepreneurship course in the curriculum.

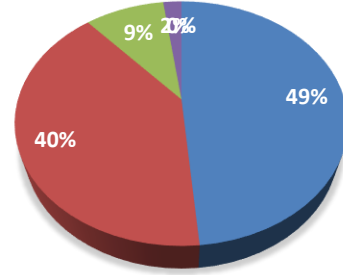
பாடத்திட்டத்தில் தொழில் முனை வோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு



■ Excellent ■ Very Good ■ Good
■ Average ■ Below average

8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum

பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு



■ Excellent ■ Very Good ■ Good
■ Average ■ Below average

Parent Feedback Analysis Report 2022-2023



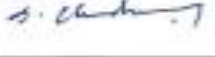

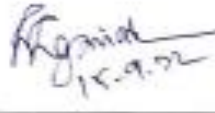

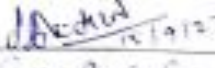
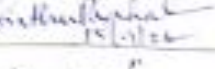
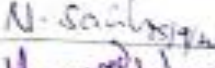
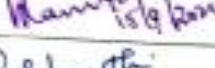
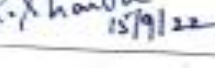
- 47% of parents expressed an excellent opinion about the curriculum design, which enables the overall growth and development of their child.
- 41% rated the reflection of current trends in the curriculum as excellent.
- 46% rated the state of laboratories and infrastructure facilities that enhance the curriculum as excellent.
- Most parents (41%) were satisfied with the internship training their child received through the institution.
- 39% rated the hands-on experience gained through projects, workshops, and industrial visits as excellent.
- 42% of parents opined that the institution's career guidance and placement-related initiatives were excellent.
- 43% were highly satisfied with the innovation and entrepreneurship courses in the curriculum, as well as the sensitization of students towards gender awareness, professional ethics, and human values.



V. Vijetha
Principal
Cauvery College For Women
(Autonomous)
Annamalai Nager,
Tiruchirappalli - 620 018.
Tamilnadu.

Governing Body

Extract of the VI& VII Governing Body Meeting held on 15.09.2022 & 23.02.2023

Cauvery College for Women (Autonomous), Tiruchirappalli – 620 018, Sixth Governing Body Meeting - 15 th September 2022			
S.No	Members of the Governing Body		Signature
1.	MANAGEMENT REPRESENTATIVES	Mr. G. Muthukrishnan, B.Com., F.C.A., President, College Governing Council	
2.		Mr. K. Thirumelakandan, B.A., Secretary, College Governing Council	
3.		Mr. S. Chandra Sekaran, B.Com., Treasurer, College Governing Council	
4.		Mr. M. Jayaraman, B.Com., Secretary, Reddy Educational Trust	IN ABSENTIA
5.		Dr. P. M. Baskaran, M.S., President, Hostel Executive Committee	IN ABSENTIA
6.	UGC REPRESENTATIVE	Dr. K. K. Seethamma M.A., M.Phil., Ph.D. Professor and Chairperson Department of Economics (Retd) Former Registrar, Bangalore University, Jnanabharathi Campus, Bengaluru- 560 056	VIRTUAL ATTENDANCE
7.	STATE GOVERNMENT REPRESENTATIVE	Dr. A. Megala Regional Joint Director of Collegiate Education, Trichy	
8.	UNIVERSITY REPRESENTATIVE	Dr. G. Gopinath Professor, Department of Computer Science & Applications Bharathidasan University, Trichy-24	
9.	NOMINEE OF THE MANAGEMENT-INDUSTRIALIST	Mr. V. Vasudevan Managing Director, Sangam Hotels, Trichy	IN ABSENTIA
10.	EX-OFFICIO	Dr. Mrs. V. Sujatha Principal	
11.	TEACHERS OF THE COLLEGE	Dr. S. Ramalakshmi Vice- Principal	
12.		Dr. V. Sinthu Janita Prakash Dean of Science	
13.		Dr. N. Savithri Dean of Arts	
14.		Mrs. V. Ramya Controller of Examinations	
15.		Ms. R. Shanthi, Assistant Professor Department of English	

RESOLUTION NO. 06/22/02

To consider the recommendations of the Academic Council and approve

1. To follow the same regulations of (2021 – 2022) with the amendments for the students admitted in Undergraduate and Postgraduate Programmes during the year (2022– 2023) and onwards and the same be approved for
 - a. Change in the eligibility criteria of B. Com, B. Com (CA)
 - b. Change in the eligibility criteria of B. Sc Computer Science with Cognitive Systems.
2. To consider and approve the introduction of Learning Outcome based Curriculum Framework as per the UGC Guidelines and to approve the PEO, PO & PSO of all the Undergraduate and Postgraduate Programmes for (2022-2023) batch and onwards
3. To approve the Programme Structure of Arts & Science Programmes in Undergraduate and Postgraduate levels for the Academic year (2022-2023) batch and onwards and to confirm the
 - Total marks for Arts are 4200 and Science are 4500
 - Total credits are 140 for UG & 90 for PG
 - Language reduced to 5 hrs in Semester II & III
 - For UG, 15 days internship at the end of Sem III which will be evaluated in the Sem IV. For PG, internship at the end of Sem I which will be evaluated in Sem II
 - As per the feedback collected from the stakeholders Internship and Project are mandatory for all Programmes. Innovation and Entrepreneurship Course made mandatory for all Programmes.
 - Ability Enhancement Compulsory Courses (AECC)
 - Innovation and Entrepreneurship (Sem II - (S) & Sem III - (A))
 - Environmental Studies

can send their proposals for selection to the Bharathidasan University Entrepreneurship, Innovation and Career Hub (BECH) and get a seed money of 5 lakhs to implement their ideas. He clarified regarding the introduction of the courses from Swayam NPTEL platform as extra credit courses.

The Principal Dr. V. Sujatha explained the practical difficulty of inducing it in the curriculum due to Pandemic, and the inability to take over the same course in the next session.

Mr. K. Thiruneelakandan, Secretary of the College, explained the support given to the students who register for courses in Swayam NPTEL platform, by providing them bus facility to the exam centers and by reimbursing the fees of both the faculty members and Students who pass the Course as Toppers and with Elite+Gold and Elite+Silver.

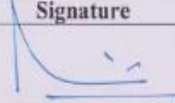

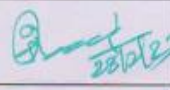
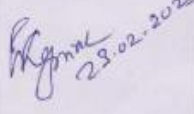
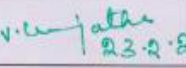
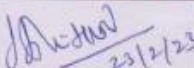
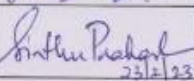
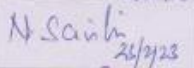
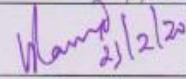
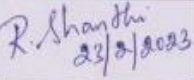


Principal
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu



Chairman
Governing Body
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirannalli 620 018

**Cauvery College for Women (Autonomous),
Tiruchirappalli – 620 018.
Seventh Governing Body Meeting – 23rd February 2023**

S.No	Members of the Governing Body		Signature
1.	MANAGEMENT REPRESENTATIVES	Mr. G. Muthukrishnan, B.Com., F.C.A., President, College Governing Council	
2.		Mr. K. Thirunelakandan, B.A., Secretary, College Governing Council	
3.		Mr. S. Chandra Sekaran, B.Com., Treasurer, College Governing Council	IN ABSENTIA
4.		Mr. M. Jayaraman, B.Com., Secretary, Reddy Educational Trust	IN ABSENTIA
5.		Dr. P. M. Baskaran, M.S., President, Hostel Executive Committee	IN ABSENTIA
6.	UGC REPRESENTATIVE	Dr. K. K. Seethamma M.A., M.Phil., Ph.D., Professor and Chairperson Department of Economics (Retd) Former Registrar, Bangalore University, Jnanabharathi Campus, Bengaluru- 560 056	ATTENDED ONLINE
7.	STATE GOVERNMENT REPRESENTATIVE	Dr. A. Gunasekaran Regional Joint Director of Collegiate Education, Trichy	 28/2/23
8.	UNIVERSITY REPRESENTATIVE	Dr. G. Gopinath Professor, Department of Computer Science & Applications Bharathidasan University, Trichy-24	 23.02.2023
9.	NOMINEE OF THE MANAGEMENT-INDUSTRIALIST	Mr. V. Vasudevan Managing Director, Sangam Hotels, Trichy	IN ABSENTIA
10.	EX-OFFICIO	Dr. Mrs. V. Sujatha, Principal	 23.2.23
11.	TEACHERS OF THE COLLEGE	Dr. S. Ramalakshmi, Vice- Principal	 23/2/23
12.		Dr. V. Sinthu Janita Prakash, Dean of Science	 23/2/23
13.		Dr. N. Savithri, Dean of Arts	 23/2/23
14.		Mrs. V. Ramya, Controller of Examinations	 23/2/2023
15.		Ms. R. Shanthi, Assistant Professor Department of English	 23/2/2023

UGC Representative Dr. K. K. Seethamma expressed her happiness towards the support given by the College towards Research initiatives that can really boost the research activities.

RESOLUTION NO. 07/23/02

To consider to frame E- Governance Policy & E- Governance Committee

Resolved to frame the Policy and Committee and seek its approval in the Governing Council.

RESOLUTION NO. 07/23/03

To consider the feedback collected on the curriculum collected from the stakeholders and the relevant action taken.

Resolved to approve the relevant action taken based on the feedback on curriculum from the stakeholders.

RESOLUTION NO. 07/23/04

To consider the recommendations of the Academic council and approve

- *the Programme Structure of Arts & Science programmes in Undergraduate and Postgraduate levels for the Academic year (2022-2023) and onwards.*
- *Matters relating to BoS*
- *to have 50% internal and 50 % external evaluations for Part I- Language, Part II English Language and Part IV- Non-Major Electives / Generic Electives and Skill Based Electives /Skill Enhancement Course in the forthcoming examinations.*
- *to approve the introduction of UGC recommended Course- Cyber Security with 5hrs (3 hours theory + 2 hours practical) and 4 credits as a Core Course in Undergraduate level and as a Core Choice Course in Post Graduate Level for (2022- 2023) batch and onwards*
- *To approve the conversion of Core Course - Competitive Examination in the postgraduate programmes as a Discipline Specific Elective Course-III for (2022-2023) batch and onwards*

At this point, Dr. Sinthu Janita Prakash, Dean of Science, referred to the courses added in the B.Sc Programme and also expressed the difficulty of handling all such courses as Value Added Courses in a limited period of 30 hours.

Dr. G. Gopinath, Professor, Representative from Bharathidasan University enquired about the EDC and the various grants it received to cater innovation in the field of entrepreneurship. He appreciated the college activities and its efficient way of collecting and presenting valid data through the data capturing team.

V. Jayathe
Principal
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu

Principal
Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.



G. Gopinath
Chairman
Governing Body
Cauvery College for Women (Autonomous)
Annamalainagar
Tiruchirappalli 620 018
Tamilnadu.

SECRETARY
CAUVERY COLLEGE FOR WOMEN
- GOVERNING COUNCIL
TRICHY - 620 018.

Minutes of the Board of Studies Department of Commerce

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
PG & Research Department of Commerce
VI Board of Studies Meeting Held on 07.05.2022

1. Introduction of new courses for the academic year 2022 – 2023 based on the feedback collected from various stakeholders.

The Chairman of the Board Prof. Dr. N. Savithri, proposed the introduction of the following new course(s) in the curriculum of the B.Com, B.Com CA and M.Com for the academic Year 2022 – 2023.

Name of the Programme	Name of the Course	Course Code	Year of Introduction
B.Com.	-	-	-
B.Com. CA	-	-	-
M.Com.	Economic and Environmental Laws	22PCO1CC2	2022
	Organizational Behaviour	22PCO1CC4	2022
	International Human Resource Management	22PCO1DSE1C	2022

2. Revision of syllabus of the existing courses for the academic year 2022 – 2023 based on the feedback collected from various stakeholders.

The Chairman of the Board, Prof. Dr. N. Savithri proposed the revision of syllabus in the curriculum of the B.Com, B.Com CA and M.Com for the academic Year 2022 – 2023.

Name of the Programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Com.	Financial Accounting – I	22UCO1CC1	Core	25%
	Management Principles and Application	22UCO1CC2	Core	25%
	Business Economics	22UCO1AC1	Allied	25%
B.Com. CA	Principles of Accountancy	22UCC1CC1	Core	25%
	Modern Management Concepts	22UCC1CC2	Core	25%
M.Com.	Corporate Finance	22PCO1CC1	Core	60%

	Strategic Management	22PCO1CC3	Core	25%
	Business Ethics, Corporate Social Responsibility and Governance	22PCO1DSE1A	Discipline Specific Elective	25%
	Services Marketing	22PCO1DSE1B	Discipline Specific Elective	25%

Dent.
Dr. N.C. RAJASHREE
 VICE-PRINCIPAL (SHPT-2)
 GURU NANAK COLLEGE (AUTONOMOUS)
 GURU NANAK SALAI,
 VELACHERY, CHENNAI - 600 042.

External Member

N. Sainth
Chairman of the Board
 HEAD
 DEPARTMENT OF COMMERCE
 CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
 TIRUCHIRAPPALLI - 18.

N. Sainth
Dean of Arts
DEAN OF ARTS
CAUVERY COLLEGE FOR WOMEN
 (AUTONOMOUS)
 ANNAMALAI NAGAR
 TIRUCHIRAPPALLI - 620 018
 TAMILNADU



R. Vijalthe
Principal
Principal
 Cauvery College For Women
 (Autonomous)
 Annamalai Nagar,
 Tiruchirappalli - 620 018.
 Tamilnadu.

Department of Computer Science

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
PG & Research Department of Computer Science
VI Board of Studies Meeting Held on 5.5.2022

1. Introduction of new courses from the academic year 2022-2023 based on the feedback collected from various stakeholders

The Chairman of the Board Dr. V. Sinthu Janita Prakash, proposed the introduction of the following New course(s) in the curriculum of the B.Sc., Computer Science, B.Sc., Computer Science with Cognitive Systems and M.Sc., Computer Science from the academic Year 2022-2023.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc Mathematics	Python Programming	21UMA3AC3	5.5.2022
	Python Programming Lab	21UMA3AC2P	5.5.2022
B.Sc., Computer Science with Cognitive Systems	Java Programming (Theory & Practicals)	21UCG3CC5	5.5.2022
	Infrastructure Management	21UCG3CC6	5.5.2022
	Office Automation Lab	21UCG3NME1P	5.5.2022
M.Sc., Computer Science	Software Testing	22PCS1DSE1C	5.5.2022

2. Revision of syllabus of the existing courses from the academic year 2022 -2023

The Chairman of the Board, Dr. V. Sinthu Janita Prakash, proposed the revision of syllabus in the curriculum of the B.Sc., Computer Science, B.Sc., Computer Science with Cognitive Systems and M.Sc., Computer Science from the academic Year 2022-2023.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Computer Science	Programming in C	22UCS1CC1	Core	35%
	Programming in C (P)	22UCS1CC1P	Core	25%
B.Sc., Computer Science with Cognitive Systems	Operating Systems (Theory & Practicals)	21UCG1CC1	Core	50%
	Introduction to Worksheets	21UCG1CC1P	Core	15%
M.Sc., Computer Science	Mathematical Foundation for Computer Science	22PCS1CC1	Core	35%
	Web Technologies	22PCS1CC2	Core	25%
	Machine Learning Techniques	22PCS1CC3	Core	50%
	Web Technologies (P)	22PCS1CC1P	Core	20%
	Advanced Computer Architecture	22PCS1DSE1A	Discipline specific	25%
	Advanced Database System	22PCS1DSE1B	Discipline specific	25%

External Member: *P. Id. et. al.*

Professor & Head
Department of Computer Applications
National Institute of Technology
Trichy

Sinthu Prakash
Dean of Science :

DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TRICHIRAPPALLI - 620 018
TAMILNADU

Sinthu Prakash
Chairman of the Board:

Dr. V. SINTHU JANITA PRAKASH
Head, PG & Research
Department of Computer Science
Cauvery College for Women
Trichirappalli-620 018.

V. S. Prakash
Principal
CAUVERY COLLEGE FOR WOMEN
(Autonomous)
Annamalai Nagar,
Trichirappalli - 620 018.
Tamilnadu.



Department of Mathematics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018
PG & Research Department of Mathematics
VII Board of Studies Meeting Held on 20-10-2022

1. Introduction of new courses from the academic year 2022 -2023 based on the feedback collected from various stake holders

The Chairman of the Board Dr. S. Premalatha, proposed the introduction of the following new course(s) in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2022 - 2023.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc., Mathematics	MATLAB Programming (P)	22UMA2CC1P	2022
	Vector Calculus and Fourier Series	22UMA2CC4	2022
M.Sc., Mathematics	Computational Mathematics Using MATLAB (P)	22PMA2DSE2AP	2022
	Mathematical Modelling Using MATLAB (P)	22PMA2DSE2BP	2022
	Ordinary Differential Equations and Partial Differential Equations Using MATLAB (P)	22PMA2DSE2CP	2022
	Mathematical Programming Business Analytics	22PMA2CCC1B 22PCO2CC6	2022 2022

2. Revision of syllabus of the existing courses from the academic year 2021 – 2022 based on the feedback collected from various stake holders

The Chairman of the Board, Dr. S. Premalatha, proposed the revision of syllabus in the curriculum of the B.Sc., Mathematics and M.Sc., Mathematics from the academic year 2022-2023.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Mathematics	Differential Equations and Laplace Transforms	22UMA2CC3	Core	20%

	Mathematical Statistics - II	22UMA2AC3	Allied	60%
	ODE, Laplace Transforms and Statistics	22UCH2AC3A	Allied	40%
	ODE, PDE, Laplace Transforms and Vector Analysis	22UPH2AC3	Allied	40%
	Operations Research	22UCS2AC3/ 22UCA2AC3/ 22UIT2AC3/ 22UCG2AC3	Allied	20%
	Statistics	22UCG2AC2	Allied	20%
M.Sc., Mathematics	Algebra – II	22PMA2CC5	Core	20%
	Real Analysis	22PMA2CC6	Core	40%
	Linear Algebra	22PMA2CC7	Core	50%
	Partial Differential Equations	22PMA2CCC1A	Core	20%
	Difference Equations	22PMA2CCC1C	Core	40%
	Mathematical Foundation for Computer Science	22PCS1CC1	Core	20%

Am
External Member:

S. P.
Chairman of the Board:

S. Subramanian
Dean of Science:
DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018



V. Vignesh
Principal
Principal
Cauvery College For Women
(Autonomous)
Annemalai Nagar,
Tiruchirappalli - 620 018.
Tamilnadu.

Department of Physics

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG & Research Department of Physics

VIIth Board of Studies Meeting Held on 17-10-2022

- 1. Introduction of new courses** from the academic year 2022 -2023 based on the feedback collected from various stake holders.

The Chairman of the Board **Dr. G. Maheswari**, proposed the introduction of the following new course(s) in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2022 - 2023.

Name of the programme	Name of the Course	Course Code	Year of introduction
B.Sc., Physics	-	-	-
M.Sc., Physics	Nonlinear Dynamics	22PPH2CCC1B	2022
	Spectroscopy	22PPH2CCC1C	2022
	Numerical Methods and Python Programming	22PPH2DSE2A	2022
	Physics of Sensor and Transducer	22PPH2DSE2B	2022
	Internship	22PPH2INT	2022

2. Revision of syllabus of the existing courses from the academic year 2022 - 2023 based on the feedback collected from various stake holders.

The Chairman of the Board, Dr. G. Maheswari, proposed the revision of syllabus in the curriculum of the B.Sc., Physics and M.Sc., Physics from the academic Year 2022 - 2023.

Name of the programme	Name of the Course	Course Code	Core/Elective	% of Content added or replaced
B.Sc., Physics	Properties of Matter, Waves and Acoustics (P)	22UPH1CC1P	Core Practical	20
	Calculus and Fourier Series	22UPH1AC1	Allied	25
	Algebra, Analytical Geometry of 3D & Trigonometry	22UPH1AC2	Allied	25
	Mechanics and Relativity	22UPH2CC2	Core Course	60
	Mechanics and Digital Electronics (P)	22UPH2CC2P	Core Practical	85
	Introduction to Digital Electronics	22UPH2CC3	Core Course	80
M.Sc., Physics	Microprocessor and Microcontroller	22PPH1DSE1A	DSE	20
	Discipline Specific Elective-II (Numerical Methods and Python Programming)	22PPH2DSE2A	DSE	20

T.R. Seshadri

External Member:

Dr. T. R. Seshadri
Professor
Department of Physics & Astro physics
University of Delhi

G. Maheswari

Chairman of the Board:

Dr. G. Maheswari
Professor & Head
PG & Research Department of Physics
Cauvery College for Women (A)
Tiruchirappalli

Dean of Science :

DEAN OF SCIENCE
CAUVERY COLLEGE FOR WOMEN
(AUTONOMOUS)
ANNAMALAI NAGAR
TIRUCHIRAPPALLI - 620 018
TAMIL NADU



Principal

Cauvery College For Women
(Autonomous)
Annamalai Nagar,
Tiruchirappalli - 620 018
Tamilnadu

Department of Microbiology

Cauvery College for Women (Autonomous), Tiruchirappalli -620 018

PG Department of Microbiology

VI Board of Studies Meeting Held on 06.05.2022

1. Introduction of new courses from the academic year 2022-2023 based on the feedback collected from various stake holders.

The Chairman of the Board Dr. B. Thamilmaraivelvi, proposed the introduction of the following New course (s) in the curriculum of the B.Sc., Microbiology and M.Sc., Microbiology from the academic Year 2022-2023.

Name of the programme	Name of the Course	Course Code	Year of Introduction
B.Sc., Microbiology	-	-	-
M.Sc., Microbiology	Clinical Virology	22PMB1CC3	2022

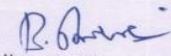
2. Revision of syllabus of the existing courses from the academic year 2022-2023

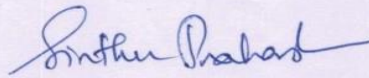
The Chairman of the Board, Dr. B. Thamilmaraivelvi, proposed the revision of syllabus in the curriculum of the B.Sc., Microbiology and M.Sc., Microbiology from the academic Year 2022-2023.

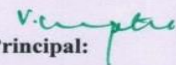
Name of the programme	Name of the Course	Course Code	Core/ Elective	% of Content added or replaced
B.Sc., Microbiology	General Microbiology	22UMB1CC1	Core	21%
	General Microbiology (P)	22UMB1CC1P	Core	11%
	Fundamentals of Biochemistry	22UMB1AC1	Allied	15%
M.Sc., Microbiology	Essentials of Microbiology	22PMB1CC1	Core	31%
	Biological Macromolecules	22PMB1CC2	Core	44%

Essentials of Microbiology, Biological Macromolecules and Clinical Virology (P)	22PMB1CC1P	Core	45%
Biological Techniques	22PMB1DSE1A	Elective	43%
Organic Farming	22PMB1DSE1B	Elective	42%


External Member:
 Dr. A. Veera Ravi
 Professor
 Department of Biotechnology
 Alagappa University
 Science Campus
 Karaikudi - 630 003

Chairman of the Board: 
 HEAD
 DEPT OF MICROBIOLOGY
 CAUVERY COLLEGE FOR WOMEN
 TRICHY - 18


Dean of Science:
 DEAN OF SCIENCE
 CAUVERY COLLEGE FOR WOMEN
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 Tiruchirappalli - 620 018,
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